



**Needwood Middle School**  
**2024-2025**  
**Weekly Lesson Plan**  
**8th Grade Georgia Studies**

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	2/17/25	2/18/25	2/19/25	2/20/25	2/21/25
Standard(s)	SS8H8c,d,e	SS8H8a,b,c,d,e	SS8H8a,b,c,d,e	SS8H8b	SS8H9a
Learning Target	Examine the effects of the New Deal.  Describe Eugene Talmadge's opposition to the New Deal.  Discuss President Roosevelt's ties to Georgia.	Analyze Georgia's participation in important events that occurred from World War I through the Great Depression.	Analyze Georgia's participation in important events that occurred from World War I through the Great Depression.	Explain the economic factors that resulted in the Great Depression.	Describe key events leading up to American involvement in World War II.
Success Criteria	I know that I have it when I can describe the impact of the CCC, AAA, REA, and SSA.  Describe the actions that Eugene Talmadge took to slow the implementation	I know that I have it when I can describe Georgia's contributions to World War I.  Explain economic factors that resulted in the Great Depression.	I know that I have it when I can describe Georgia's contributions to World War I.  Explain economic factors that resulted in the Great Depression.	I can explain what caused the Great Depression.  I can explain the effects of the Great Depression.	Explain how the Lend-Lease Act and the bombing of Pearl Harbor led to American involvement in World War II.

	<p>of New Deal programs in Georgia.</p> <p>Describe why Roosevelt took visits to Warm Springs and understand his impact on the state of Georgia.</p>	<p>Describe the impact of the CCC, AAA, REA, and SSA.</p> <p>Describe the reasons for Eugene Talmadge's opposition to the New Deal.</p> <p>Discuss Roosevelt's visits to Warm Springs and his impact on the state.</p>	<p>Describe the impact of the CCC, AAA, REA, and SSA.</p> <p>Describe the reasons for Eugene Talmadge's opposition to the New Deal.</p> <p>Discuss Roosevelt's visits to Warm Springs and his impact on the state.</p>	<p>I can explain how the U.S.A. came out of the Great Depression.</p>	
<p><b>Activity or Assignment with Text/Links</b></p>	<p>Students will complete the "<a href="#">Quiz Review: Roosevelt, Talmadge, and the New Deal</a>" worksheet.</p> <p>Watch the Georgia Stories video: <a href="#">How Depressed was Georgia in the Great Depression?</a></p> <p>Study for the Roosevelt, Talmadge, and New Deal Quiz tomorrow!</p>	<p>Students will take the "Roosevelt, Talmadge, and the New Deal Quiz".</p> <p>We have covered all of the material necessary for you to meet the learning target. Today, we will review everything in preparation for Friday's test!</p> <p>Students will use their quiz results to complete a <a href="#">quiz analysis</a> (self-assessment) activity. They will document the answers they got wrong on an analysis sheet.</p>	<p>We have covered all of the material necessary for you to meet the learning target. Today, you will have an opportunity to show what you know!</p> <p>Students will complete the World War I and Great Depression Unit Test!</p>	<p>Students will log into Achieve 3000 through Clever.</p> <p>Students will complete the (Ready, Read, Respond, Reflect, Write, and Stretch #2) portions of the "Hard Times" article.</p>	<p>Students will engage in the WW2 introduction by tuning into the brief <a href="#">powerpoint presentation</a>, answering questions when prompted. This will give them background information on the lesson so that they are familiar with the events of WW2 leading up to the Lend-Lease Act and Pearl Harbor. Students will then participate in a game that is related to the Lend-Lease Act. Then, students will be provided <a href="#">notes</a> that they are to keep for themselves and use to answer the <a href="#">comprehension questions</a> as well as study for future quizzes and the unit test.</p>
